

International Workshop

Language, Music, and Cognition: Psychological and neurocognitive Modelling of Action, Perception, Processing and Learning.

Poster Session (Friday, 28th September:)

1/2

Sandra Beyermann & Martina Penke (University of Cologne, Germany)

Orthographic cues to word stress in German

Karen Bohn (Philipps-University Marburg, Germany), Kai Alter (Newcastle University, UK), Richard Wiese & Ulrike Domahs (Philipps-University Marburg, Germany)

The influence of rhythmic regularity on speech processing: evidence from an ERP study on English compounds

Samira Grabarz, Martine Grice & Uwe Seifert (University of Cologne, Germany)

Can Music Influence the Processing of Speech? – A Priming Study

Sebastian Jentschke (Freie Universität Berlin, Germany) & Laura Hahn (University of Potsdam, Germany)

Explorative Comparison of Lullabies from Japan and Germany

Keelin Murray (University of Edinburgh, UK)

The role of musical learning and cognitive fitness in the evolution of language

Rie Asano (University of Cologne, Germany)

Comparing neurocognitive syntactic processing in language and music: Some data and two models





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Rie Matsunaga (Hokkaido University, Japan/ Freie Universität Berlin, Germany), Yukari Asano (Hokkaido University Hospital, Germany), Koichi Yokosawa & Jun-ichi Abe (Hokkaido University, Japan)

The impact of proficiency level on bimusical brains: Does it parallel with that of bilinguals?

Duygu Özge, Umut Özge (University of Stuttgart, Germany) & Klaus von Heusinger (University of Cologne, Germany)

Discourse Structuring Potential of Optional Object Marking in Turkish

Sven Alberg, Markus Philipp, Vera Nevels & Beatrice Primus (University of Cologne, Germany)

Agentivity and Telicity: Inferences in Intransitive Clause

Xiaoxia Sun (University of Cologne, Germany/ Nanjing Normal University, China), Uwe Seifert (University of Cologne, Germany), Thomas G. Bever (University of Arizona, US) & Bin Xin (Nanjing Normal University, China)

Syntactic Processing in Language and Music: Testing SSIRH in a nonwestern context and relevance of cultural influence

Eva Wimmer & Martina Penke (University of Cologne, Germany)

Comparing syntactic performance in Wernicke's and Broca's aphasics: verb placement and wh-questions

